

Good Readers:

READ

Make Connections

Predict

Visualise

Question

Monitor

Summarise



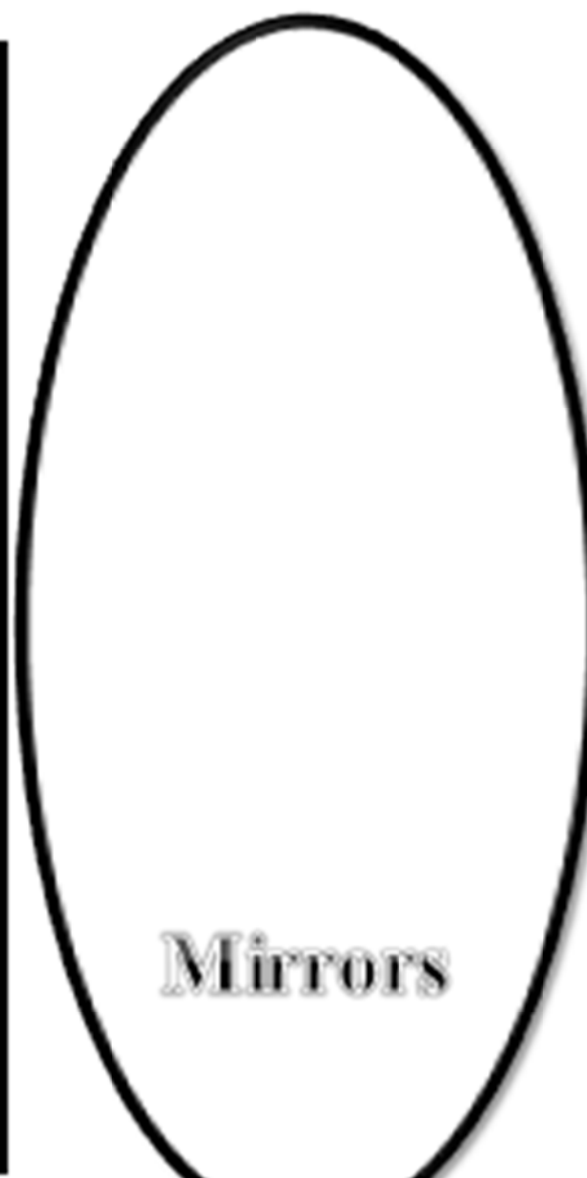
Elisa Bonilla writes that books can be windows or mirrors to the life of a reader. Books that are mirrors reflect the society, environment and relationships of the reader. Books that are windows allow the reader to look at the world from a different perspective, learning new ideas about people and communities. Students will identify books that are mirrors and windows through the study of picture books by three Australian authors. This process requires students to make connections to themselves and the world.

BOOKS ARE LIKE WINDOWS AND MIRRORS

Windows allow us to look through the book and see the lives of others. We can learn new ideas about people and the world.

Mirrors reflect our lives. We can see parts of our life in the story and we share thoughts and feelings with the characters.

<i>Windows</i>	



STW visual literacy strategy

Title _____

Names _____

<http://www.learnnc.org/lp/pages/669>

What do I see?

What do I Think?

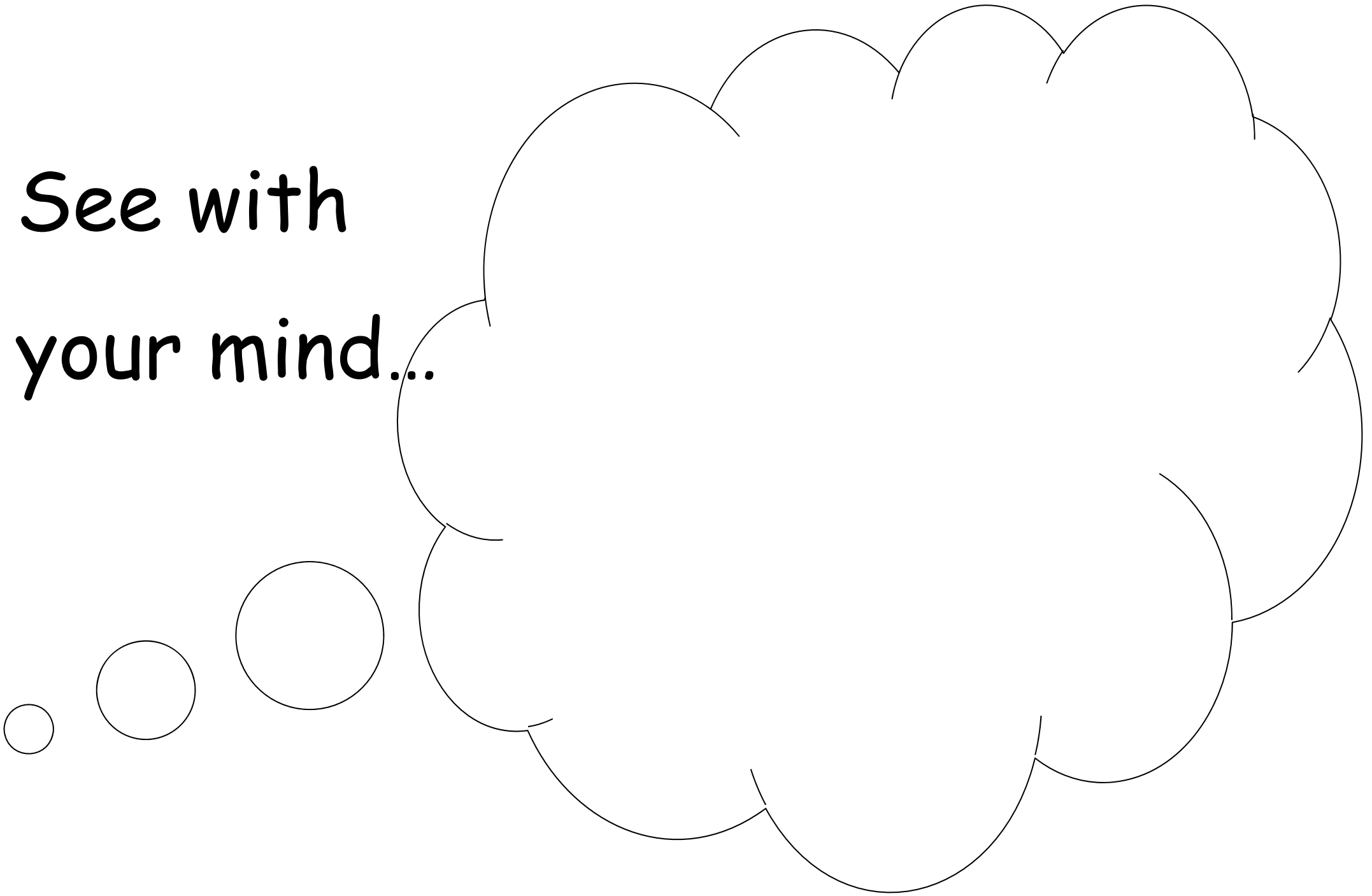
What do I Wonder?



Anderson, Nancy A. and Janet C. Richards. "What do I See? What do I Think? What do I Wonder?"

J Grazotis 2012 Super 6: Predicting, Visualising

See with
your mind...





The 5Ws



J Grazotis 2012 Super 6: Questioning

Who? people, animals, characters _____

What? things, processes, activities, events _____

Where? places and settings _____

When? time and tense _____

Why? feelings, actions, processes, meaning _____

Can it be for Me?

J Grazotis 2012 Super 6: Monitoring

Catherine Palmer Resource Centre

Cover, What will the story be about?

Author, Have you read stories by this author before?

Number of pages How many pages does it have?

Illustrations, Do they catch your eye?

Title, Does it sound like a good read?

Blurb, Read it on the back cover.

Excerpt, Open to any page and read.

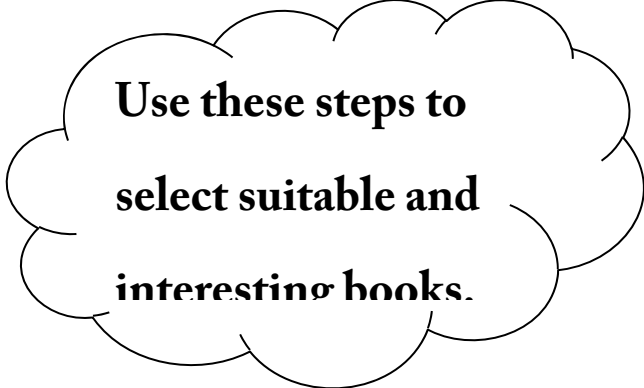
First page, Read a paragraph or two.

Opinions, Ask others about the book.




Remember, Recall other stories like this, by this author or in this series

Magic, Has it got the magic that makes you want to read it now?

Excitement, Does it make you feel excited about reading it?



**Use these steps to
select suitable and
interesting books.**



Five-finger Test

1. Select a book that looks interesting using its **title**, **cover illustration** and **blurb**.
2. Open the book to any page and begin reading.
3. Use the fingers of one hand to keep track of unknown words while you read.
4. Put one finger up for each word you do not know.
5. At the end of the page, rate the book according to the finger chart.

**Easy!
Enjoy!**




**Just right!
Have fun!**


**Challenging
(but a little work
won't hurt)**


**Very
challenging.
Read along
with someone
else.**


**Save it until
later. You will
enjoy it more
then.**